

*Transformative Education Research for Sustainable Futures*

## First International Conference

On

**TRANSFORMATIVE EDUCATION RESEARCH AND SUSTAINABLE DEVELOPMENT**

October 21-23, 2016

Dhulikhel, Nepal



### Program Schedule

21 October, 2016 (Friday) - Day One

Time	Activities
7:45 -8:30	Registration and Breakfast
8:30-9:00	Inaugural Session, Welcome and Opening Remarks # Welcoming From the Host (Prof. Dr. Ram Kantha Makaju Shrestha, VC, KU) # MOE # UNESCO # Special Guest Address (Prof. Suresh Raj Sharma, PhD)
9:00-9:15	Music
9:15-9:30	Photo Session
9:30-10:10	Opening Keynote: <i>Transformative Education: Post/Enlightenment Thinking for Sustainable Development</i> <b>Peter Charles Taylor</b> Professor School of Education, Murdoch University, Perth, Australia
10:10-10:50	Keynote: <i>Recognizing Knowledge Heritage: A Transformative Education Research Agenda</i> <b>Mahesh Nath Parajuli</b> Professor and Dean School of Education, Kathmandu University, Nepal
10:50-11:10	Tea/Coffee
	Oral Presentation (Parallel Session –I)

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11:10-12:30	<p>Room No: 101 Session Facilitator: Delysia Timm Rapporteur: Gunjan Khanal</p> <ol style="list-style-type: none"><li>1. Kul Prasad Khanal "Reorienting Teacher Competencies to Address Accountability in Resource Usage"</li><li>2. Derek Mitchell, W. Hillman, B. Harreveld and R. Zipf "Stemming the Educational Landslide: Supporting Teacher Professional Development in Remote Nepal"</li><li>3. Rebat Kumar Dhakal "Transforming School Governance Through Competency Based Participatory School Management Committees"</li><li>4. Miriam Ham "Nepali Primary Teacher Beliefs about Change"</li><li>5. Janardan Paudel "Teacher Education and Quality of Teachers with Respect to the Issues of Professional Development and Creativity"</li></ol>
	<p>Room No: 102 Session Facilitator: Bushra Afzal Rapporteur: Kshitiz Puri</p> <ol style="list-style-type: none"><li>1. Toya Nath Khanal "Teachers' Instructional Leadership for Sustainable Learning"</li><li>2. Hisashi Otsuji "How and What a Japanese Science Educator Discovered about the Relationship Between Science Education and Buddhism in Japan"</li><li>3. Kashiraj Pandey, Peter C. Taylor, Elisabeth Taylor and Rudra Danai "Ethical Dilemma Stories for English Language Teacher Education in Nepal"</li><li>4. Hari Prasad Nepal "Effect of Job Satisfaction on Transforming Education in Private Schools in Nepal: A Quantitative Analysis"</li><li>5. Shasidhar Belbase "Revisiting, Reframing, and Re-Interpreting Radical Constructivist Grounded Theory for Researching and Teaching Mathematics"</li></ol>

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	<p>Room No: 103 Session Facilitator: Helen Stone Rapporteur: Shikha Gurung</p> <ol style="list-style-type: none"><li>1. Meenakshi Dahal "The Transformative Power of Early Childhood Development (ECD)"</li><li>2. Deepak Khanal "Party Schooling: An Approach to Transforming Party Cadres in Nepal"</li><li>3. Gopi Prasad Khanal "Fiscal Decentralization and Human Development"</li><li>4. Sheelu Kachhap, Kishor H. Mane and P. Raina Prasad "Parents' Involvement in Education and Development of Sustainable Future of Children with Deafblind"</li><li>5. Sanjay Hamal "Empowerment of Local Functionaries: Transformative Approach to 'Effective Public Service Delivery'"</li></ol>
	<p>Room No: 104 Session Facilitator: Jonei Cerqueira Barbosa Rapporteur: Pratima Gurung</p> <ol style="list-style-type: none"><li>1. Jiban Khadka "Assessing Affective Learning: A Case of Nepalese Institutional School"</li><li>2. Milton Norman Dejadena Medina and Michelle Yap Acledan "Transformative Science Education for Biodiversity Conservation in the Philippines"</li><li>3. Mitsuru Nakaj, Hiroaki Kusunose, Aya Kunisawa and Ken Kawasaki "Actual Situation in Science Lessons Conducted in Japan"</li><li>4. Nav Raj Simkhada "Training Programs for Sustainable Development of Local Communities"</li><li>5. Amit Koirala "Understanding Injecting Drug Users' Perception Towards Their Education"</li></ol>
	<p>Room No: 105 Session Facilitator: Chanyah Dahsah Rapporteur: Ramesh Pathak</p> <ol style="list-style-type: none"><li>1. Pasang Dolma Sharpa "Traditional Knowledge in School Education to Address Climate Change"</li><li>2. Peter J. Hatherley-Greene "Cultural Notes From a Training Room – Observations of Emirati Adult Learners"</li></ol>

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	<ol style="list-style-type: none"><li>3. Prabin Raj Gautam "Entrepreneurial Orientation in Academia: An Ethnographic Inquiry"</li><li>4. Indra Mani Rai "Kirats' Un/intentional Learning and Earning"</li><li>5. Krishna Prasad Paudel "Knowledge Management as Innovation: Knowledge Management Practices in Nepalese Higher Educational Context"</li></ol>
12:30-14:00	Lunch
14:00-14:40	Keynote: <i>Transformational Leadership in Education for Sustainable Development</i> <b>Karanam Pushpanadham</b> Professor The Maharaja Sayajirao University of Baroda, India
14:40-14:50	Moving Break
	Oral Presentation (Parallel Sessions-II)
14:50-16:10	Room No: 101 Session Facilitator: Shantha Liyanage Rapporteur: Gunjan Khanal <ol style="list-style-type: none"><li>1. Thakur Prasad Bhatta "Sustainable Community Development: University- Local Government Collaboration Through District Development Plan"</li><li>2. Khem Raj Awasthi and Suresh Gautam "Redefining Development in Urbanizing Nepal: A Transformative Approach"</li><li>3. Prakash C. Bhattarai "Ethical Leadership: A Need to Explore from Eastern Vedic Tradition"</li><li>4. Ethirajan Bhaskaran "Entrepreneurship Education, Research And Development For Sustainable Future"</li><li>5. Toyanath Sharma and Trilochan Sharma "Transforming School Education through Activity Based Instruction"</li></ol>

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	<p>Room No: 102 Session Facilitator: Jayashree Patnaik Rapporteur: Kshitiz Puri</p> <ol style="list-style-type: none"><li>1. Krishna Bahadur Rai "Micro and Small Scale Enterprises and Livelihood Sustainability in Nepal: A Phenomenological Analysis"</li><li>2. Lal Bahadur Pun "Fostering Migration and Challenges in Sustainable Future"</li><li>3. Madhu Sudan Gautam "Adaptation Actions of Farmers to the Impact of Climate Change: Does Education of Farmer Support to Adaptation and Farm Productivity?"</li><li>4. Ivy Atlas Silverman and S.M.Inosha Wickrama "Transformative Education in English as a Foreign Language – a Curriculum Framework for a Sri Lankan English Program"</li><li>5. Shekher Pokhrel "An Alternative and Homegrown Answer: Relevance of Gurukul System"</li></ol>
	<p>Room No: 103 Session Facilitator: Elisabeth Taylor Rapporteur: Shikha Gurung</p> <ol style="list-style-type: none"><li>1. Bishal Kumar Bhandari "Politicization of FM radios in Nepal: A Question Mark on its Neutrality and Sustainability"</li><li>2. Dhanapati Subedi "Policy Advocacy for Entrepreneurial Leadership Orientation and Activities for Sustainable Development in Higher Education"</li><li>3. Renuka Singh "Parents' Perceptive in Daughters' higher education: A case from Terai"</li><li>4. Syed Muzammiluddin "Wikipedia Education Programme at Christ University as an Agent of Educational Transformation"</li><li>5. Anila Jha "Open and Distance Learning in Nepal: Views towards Social Transformation"</li></ol>

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	<p>Room No: 104 Session Facilitator: Sarah Eve Rapporteur: Pratima Gurung</p> <ol style="list-style-type: none"><li>1. Ramesh Prasad Chaulagain "Factors Contributing to Financial Behavior of Small Entrepreneurs in Nepal"</li><li>2. Santosh Gautam "Crossing Miles: Viewing the Milestones"</li><li>3. K. Maran, Lawrence Thomas, T. Praveen Kumar "Analysis Of Factors Determinant Professional Students Employability Skills with Reference to Engineering Education In India"</li><li>4. Rajan Binayek Pasa " Experiencing Transformative Role of Education: Reflection from my Thoughtful Education and Working Life Struggles"</li><li>5. Shobhakhar Kandel and Rebat Kumar Dhakal " Transformative Pathways to Teaching: Self-Narratives of Finding Place in Education"</li></ol>
	<p>Room No: 105 Session Facilitator: Nalini Chitanand Rapporteur: Ramesh Pathak</p> <ol style="list-style-type: none"><li>1. Shree Krishna Wagley "In Search of Meaning for Learner's Conditioning of Learning Emotions: Reflection of an Adult Transformative Learner"</li><li>2. Amrit Bahadur Thapa "Are You Intelligent Enough To Learn?: A Journey Towards Un/Intelligence, as a Transformative Approach to Educational Practices for Justice and Empowerment in Mathematics Education"</li><li>3. Yuli Rahmawati, Elisabeth Taylor and Peter C. Taylor "Teaching values journey: Challenges and Opportunities in Integrating Ethical Dilemma Story Pedagogy in Chemistry Learning"</li><li>4. Rupa Munakarmi "Parental Involvement in Teachers' Integrity: A Case of Nepal"</li><li>5. Sudhir Kumar Jha "Team Leadership for Transformation"</li></ol>

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16:10-16:30	Tea/Coffee
16:30	Bus Leaves for KTM
18:00-19:00	Evening Event: Reception (For International Participants with University Officials at Dental Block)

### 22 October, 2016 (Saturday)- Day Two

Time	Activities
7:45-8:15	Tea and Breakfast
8:15-8:55	Keynote: <i>Researching and Improving Wellness: Everyone and Everywhere</i> <b>Kenneth Tobin</b> Presidential Professor Graduate Center of the City University of New York, USA
8:55-9:35	Keynote: <i>Resilience Thinking and Personal Transformation for Addressing Global Crises Using Wisdom Tradition</i> <b>Bishal Kumar Sitaula</b> Professor Department of International Environment and Development Studies, Norwegian University of Life Sciences, Norway
9:35-9:45	Moving Break
	Oral Presentation (Parallel Sessions –III)
9:45-11:05	Room No: 101 Session Facilitator: Milton Norman Dejadena Medina Rapporteur: Gunjan Khanal 1. Kaji Prasad Ghimire and Hari Prasad Upadhyay “Views Towards Mathematics and Academic Aspiration Among Higher Secondary



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	<p>Level Science Students”</p> <ol style="list-style-type: none"><li>2. Durga Prasad Dhakal and Basanta Raj Lamichhane “Engaging Mathematics Students: Free and Pure Discourse”</li><li>3. Naif Mastoor Alsulami and Peter C. Taylor “ Transformative Learning: Towards a Classroom Cultural Transproduction in Saudi Arabia”</li><li>4. Laxman Acharya “Envisioning Education for Out of School Children: An Ethnographic Research in Tamang Community”</li><li>5. Deependra Budhathoki and Binod Prasad Pant “Appreciative Pedagogy: A Tool for Transformative Teacher”</li></ol>
	<p>Room No: 102</p> <p>Session Facilitator: Laxman Gnawali</p> <p>Rapporteur: Kshitiz Puri</p> <ol style="list-style-type: none"><li>1. Parbat Dhungana “Education: The Future We Want”</li><li>2. Ambika Mohan Joshi “Integrating Education for Sustainable Development through Transformative Teaching and Financing such Programs”</li><li>3. Rajendara Raj Timilsina “Modernizing Vedic Schools: Satyayug to Kaliyug ”</li><li>4. Helen Stone "Relational Pedagogy for Social Justice: Excavating Pathologies of Silence"</li><li>5. Tika Ram Pokhrel "Developing Integrity in School Education for Transforming Society"</li></ol>
	<p>Room No: 103</p> <p>Session Facilitator: Yuli Rahmawati</p> <p>Rapporteur: Shikha Gurung</p> <ol style="list-style-type: none"><li>1. Shesha Kanta Pangani “Transforming Communication: Lessons from Online Learning Practices in Nepal”</li><li>2. Tara Nath Poudel “Human Rights-based Education and the Issue of Gender Equality: Is there Rights-Friendly Environment in School?”</li><li>3. Uttam Uprety “How Effectively Training has been linked to Sustainability of Local NGOs?”</li><li>4. Jayashree Patnaik "Teaching ESL/EFL Through the Study of a Postcolonial Text with Indigenized English and Indigenous Culture"</li><li>5. Steven Witt "Opportunities for Transforming Research and Teaching Practices"</li></ol>



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	<p>Room No: 104                  Session Facilitator: Peter C. Taylor                  Rapporteur: Pratima Gurung</p> <ol style="list-style-type: none"> <li>1. Noor Jung Shah "Human Rights Perspective on Right to Education of Children Affected by AIDS in Nepal"</li> <li>2. Devendra Prasad Adhikari "Nepal's Peace Process: A unique Approach to Conflict Transformation"</li> <li>3. Bal Chandra Luitel "Bringing Mindfulness into Education Research through Multiple Logics and Genres"</li> <li>4. Anil Dhital "Real Stating Kathmandu: Stone of Teeth for Urban Farmers"</li> <li>5. Ruchi Singh Gaur "Human Rights Education in Primary and Secondary School Systems: A Self-assessment Guide for Rajasthan Government"</li> </ol>
	<p>Room No: 105                  Session Facilitator: Mary Dixon                  Rapporteur: Ramesh Pathak</p> <ol style="list-style-type: none"> <li>1. Raj Kumar Dhungana "Beginning of a Dialogue on Sustainable Peace in Nepali Schools"</li> <li>2. Tikaram Poudel "Local Knowledge in Language Education"</li> <li>3. Lina Gurung "Need of Digital Competency among Female Teachers: An Inquiry from Feminist Perspectives"</li> <li>4. Amrit Bahadur Poudel " Exploring Motherly Mathematics Education"</li> <li>5. Ken Kawasaki " Encountering and Reconciling Natural Science"</li> </ol>
11:05-11:15	Tea/Coffee
	Workshops - I
11:15-12:30	<p>Room No: 101                  Rapporteur: Sanjay Hamal</p> <ol style="list-style-type: none"> <li>1. Elisabeth Taylor, Saul Karnovsky, Nell Taylor &amp; Anne Aly, "Transformative Education To Enhance Community Resilience To</li> </ol>

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	Violent Extremism: The “Beyond Bali” Education Package"
	Room No: 102 Rapporteur: Rupa Munakarmi 2. Sarah Eve and Anita Piccioni "Visual Art and Technology"
	Room No: 103 Rapporteur: Kul Prasad Khanal 3. Delysia Timm, Nalini Chitanand and Thenjiwe Meyiwa "Engaging Professional Transformative Education/al and Social Researchers with Self-study Action Research for a Sustainable Future"
12:30-14:00	Lunch
	Oral Presentation (Parallel Sessions-IV)
14:00-15:20	Room No: 101 Session Facilitator: Ken Kawasaki Rapporteur: Gunjan Khanal 1. Suresh Gautam “ Mandalic Research Journey: Studying Urban Youth at Kathmandu” 2. Sharmila Pokhrel “Narrative Inquiry: A Transformative Method of Researching and Learning Lived Stories” 3. K. Raja, R. Subramaniya Bharathy “Measuring SERVQUAL in Self Financing Engineering Institutes with reference to Tamilnadu” 4. Mangara Simanjorang "Changing or Empowering the Other? An Ethical Perspective on Transformative Education" 5. Rebecca Loftus, Peter Taylor and Elisabeth Taylor " STEAM Education and Transformative Learning in School Science
	Room No: 102 Session Facilitator: Peter J. Hatherley-Greene Rapporteur: Kshitiz Puri

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	<ol style="list-style-type: none"><li>1. Radheshaym Thakur "Peace Pedagogy in Social and Academic Spectrum: Challenges and/or Facilitation for Transformation"</li><li>2. Nalini Chitanand "Rethinking Higher Education: Conform, Reform or Transform?"</li><li>3. Indra Mani Shrestha "Transformative Learning: A means for Vedic Way of Life"</li><li>4. Rajan Prasad Sapkota "My Lived Experiences as a Teacher and Teacher Educator Acknowledging Transformative Pedagogy"</li><li>5. Binda Pandey "Women Participation in Decision-Making as Change Agent"</li></ol>
	<p>Room No: 103</p> <p>Session Facilitator: Karanam Pushpanadham</p> <p>Rapporteur: Shikha Gurung</p> <ol style="list-style-type: none"><li>1. Orawan Sriboonruang "What Have I Learned Through my Transformative Research with Thai Chemistry Teachers?"</li><li>2. Deonarain Brijlall and Noor Ally "Transforming Traditional Mathematics Classrooms Using e-Learning Support"</li><li>3. V. Hemanth Kumar, K. Sentamilselvan and P. Premchand Babu " Impact of Teachers' Job satisfaction and Welfare Practices on Sustainable Development -A Study with Reference to Self-financing Engineering Colleges in Chennai"</li><li>4. Mary Dixon, Diane Maye and Kumari Damayanti Joshi " Professional Learning Landscapes"</li><li>5. Basanta Raj Lamichhane "Teachers' Beliefs about Nature of Mathematics and Pedagogical Practices"</li></ol>
	<p>Room No: 104</p> <p>Session Facilitator: Shashidhar Belbase</p> <p>Rapporteur: Pratima Gurung</p> <ol style="list-style-type: none"><li>1. Basu Prasad Subedi " Teacher as a Parent: A Transformative Attempt in Handling Vulnerable Students in School"</li><li>2. Swaroop Rawal "The Power of Possibility"</li><li>3. LilaVishowkarma "Discrimination as a Local-Global Concern: An Auto/Ethnographic Reflection through Nepalese Schooling Context"</li><li>4. Guillermo B. Bonghanoy, Alben P. Sagpang and Ma. Melanie N. Edig "Participatory Action Research as a Transformative Teacher Professional Development Approach: A Case of Mathematics Teachers in the Philippines"</li></ol>

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	<p>5. Binod Prasad Pant "Doing, Teaching, Learning and Thinking about Mathematics – on Becoming a Transformative Teacher"</p> <p>Room No: 105 Session Facilitator: Ruchi Singh Gaur Rapporteur: Ramesh Pathak</p> <ol style="list-style-type: none"> <li>1. Chanyah Dahsah, Nason Phonphok, Chaninan Pruekpramool, Theerapong Sangpradit, Navara Seetee, Kamonwan Kanyaprasith and Pinit Khumwong "Expanding STEM Education by Integrated Languages, Social, and Morality Aspects"</li> <li>2. Yuli Rahmawati, Nurbaity, Tritiyatma Hadinugrahaningsih and Achmad Ridwan "Socio-critical Problem-Oriented Teaching Approach for Transforming Students' Engagement in Chemistry Learning"</li> <li>3. Kamal K.C. "Disorienting Dilemma and Dialectical Transformation: Power Practice and Pedagogy of a Transformative Practitioner"</li> <li>4. Gaurav Ojha "Making of a Good Teacher Transformative Expressions of Inner Live in Education Narratives of Living, Being and Knowing Together"</li> <li>5. Neni Mariana "Five Dimensions of Transformative Knowing: A Tool of Critical Self-Reflection as an Indonesian Muslim Mathematics Educator"</li> </ol>
15:20-15:30	Moving Break
15:30-16:30	<p>Poster Presentation with Tea/Coffee</p> <ol style="list-style-type: none"> <li>1. Achmad Ridwan &amp; Yuli Rahmawati "Portraying Chemistry Students' Mental Model from Cultural Perspectives"</li> <li>2. Deepanjana Khan and Amalendu Paul " Effective Domain of Environmental Education as Transformative Learning Process: A Study on Waste Disposal among 11th Grade Students in Some parts of Nadia District, West Bengal, India"</li> <li>3. Ram Krishna Panthi "Socially just pedagogy in Mathematics Classroom"</li> <li>4. Kumari Damayanti Joshi, Laxman Gnawali, Ram Ashish Giri, Mary Dixon, Diane Mayer " Professional Development Needs Of English Language Teachers in Nepal"</li> <li>5. Camilla de Miranda Figueiredo and Peter C. Taylor " Heritage and Environment Education: An Auto/Ethnographic Study on Cultural and Natural Preservation Issues of the Amazonia Rainforest."</li> <li>6. Jonei Cerqueira Barbosa "From a Collaboration-Based Program into Schools: The Pedagogical Recontextualization by Brazilian</li> </ol>

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	Mathematics Teachers" 7. Bolaram Pandey ""Chronological Overview on Development of Peace Education and its Relevance in Modern Times" 8. Laxman Luitel " Activity Based Instruction For Meaningful Mathematics Education" 9. Kharika Sharma Parajuli " Problems of Migrate Children in the Mathematics Classroom" 10. Shashidhar Belbase " Construction of Mathematical "Self" as an Eigenbehavior" 11. Binod Kaphle, Kamal Thapa and Jiju Varghese " Equity in Mathematics Classroom" 12. Janardan Baral, Hari Prasad Acharya and Tara Poudel "Culturally Responsive Mathematics Teaching Through Cultural Artifact" 13. Philip Jones "Supporting and Investigating Science Teachers in a STEAM High School as they Develop Transformative Pedagogies" 14. K. Maran, Lawrence Thomas, T. Praveen Kumar "A Study on Engineering Students Perception of Entrepreneurship Education and Development with Reference to Indian Scenario" 15. Biswo Deep Adhikari "Students' Knowledge on Fraction" 16. Prem Pati Joshi "Motivation of Head Teachers in Community Schools"
16:30	Bus leaves for KTM

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23 October, 2016 (Sunday) – Day Three

Time	Activities
7:45-8:15	Tea and Breakfast
8:15-8:55	Keynote: <i>Future Pedagogies for Transformation</i> <b>Shantha Liyanage</b> Professorial Fellow Department of Education and Communities, University of Technology, Sydney, Australia
8:55-9:05	Moving Break
	Workshops -II
9:05-10:20	Room No: 101 Rapporteur: Sanjay Hamal 1. Swaroop Rawal "Using Drama to Teach Child Rights"
	Room No: 102 Rapporteur: Rupa Munakarmi 2. Suresh Gautam, Bal Chandra Luitel and Binod Prasad Pant "Creating Transformative Research Space Through Mandala Approach"
	Room No: 103 Rapporteur: Kul Prasad Khanal 3. Nell Taylor, Scott Chisholm and Luke May "Cultural Mapping in Aboriginal Australia as a Transformative Practice"
10:20-10:30	Moving Break
10:30-11:20	Panel Discussion: Transformative Education Research: What? Why? How? Panelist: Keynote Speakers and others Chairperson: Prof. Peter C. Taylor
11:20-12:00	Closing Keynote: <i>Transformative Education Research in the South: Challenges, Prospects and Opportunities</i> <b>Bal Chandra Luitel</b>

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	Associate Dean and Associate Professor Kathmandu University, Nepal
12:00-12:30	Closing Vote of thanks (Dean, KUSOED)
12:30-14:00	Lunch
14:00-	Excursion for International Participants